5 th Grade Standards Mappi ng	Rea ding														Writing									Written and Oral English Language Conventions				Listening and Speaking									
	Word Analysis, Fluency, and Systematic Vocabulary Development					Reading Comprehension (Focus on Informational Materials)					Literary Response and Analysis					Writing Strategies					Writing Applications (Genres and Their Characteristics)			Written and Oral English Language Conventions			Listening and Speaking Strategies										
	1.1	1.2	1.3	1.4	1.5	2.1	2.2	2.3	2.4	2.5	3.1	3.2	3.3	3.4	3.5	3.6	3.7	1.1	1.2	1.3	1.4	1.5	1.6	2.1	2.2	2.3	2.4	1.1	1.2	1.3	1.4	1.5	1.1	1.2	1.3	1.4	1.5
Unit 1			Х	Х	Х		Х		Х				Х	Х	Х			Х	Х			Х	Х	Х		Х		Х			X	Х	Х	Х		Х	X
Unit 2			Х	Х		Х	Х			Х					Х		Х	Х	Х			Х	Х	Х		Х	X					Х				X	
Unit 3			Х	Х	Х	Х		Х	Х	Х					Х		Х		Х			Х	Х					Х	Х			Х					
Unit 4			Х		Х	Х			Х		Х				Х		Х	Х	Х	Х		Х	Х	Х		Х			Х			Х			Х		Х
Unit 5		Х	Х	Х	Х	Х	Х		Х		Х		Х		Х		Х	Х	Х	Х	Х			Х	Х	Х		Х	Х		X	Х	Х	Х	Х	Х	Х
Unit 6			Х		Х	Х		Х	Х		Х			Х	Х	Х		Х	Х				Х	Х		Х		Х	Х	Х	Х	Х		Х	Х	Х	Х

		Lis	tening a	nd Speaking								
		ing and ing Strat	egies	Speaking Applications (Genres and Their Characteristics)								
	1.6	1.7	1.8	2.1	2.2	2.3						
Unit 1	Х			Х	Х	Х						
Unit 2	Х	Х		Х	Х	Х						
Unit 3		Х	Х	Х	Х							
Unit 4	Х			Х	Х	Х						
Unit 5	Х	Х		Х	Х							
Unit 6	Х			Х	Х							

**Reading: 1.0, 1.1, 2.0, 3.0, 3.2, Language Convention: 1.0, Writing: 1.0 are imbedded daily throughout the curriculum

Reading

- 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development.
- 1.1 Read aloud narrative and expository text fluently, accurately, and with expression- daily!
- 1.2 Use word origins to determine the meaning of unknown words.
- 1.3 Understand and explain frequently used synonyms, antonyms, and homographs.
- 1.4 Know roots and affixes from Greek and Latin, and use to analyze meaning.
- 1.5 Understand and explain the figurative and metaphorical use of words in context.
- 2.0 Reading Comprehension (focus on informational materials)
- 2.1 Understand how format, graphics, charts, maps, etc...make information accessible.
- 2.2 Analyze text organized in sequential or chronological order.
- 2.3 Discern main ideas and supporting evidence.
- 2.4 Draw inferences/conclusions about text.
- 2.5 Distinguish facts, support inferences and opinions in texts.

3.0 Literary Response and Analysis

- 3.1 Understand structural differences between various genre.
- 3.2 Identify the main problem or conflict and explain how it is resolved.
- 3.3 Contrast actions and motives of characters with effect on plot/theme.
- 3.4 Understand that theme is meaning or moral of the selection.
- 3.5 Describe function and effect of literary devices such as imagery and metaphor.
- 3.6 Evaluate the meaning of archetypal patterns and symbols that are found in myth and tradition by using literature from different eras and cultures.

3.7 Evaluate the author's use of various techniques (e.g., appeal of characters in a picture book, logic and credibility of plots and settings, use of figurative language) to influence readers' perspectives.

Writing

1.0 Writing Strategies

- 1.1 Create multiple-paragraph narrative compositions.
- 1.2 Create multiple-paragraph expository compositions
- 1.3 Use organizational features of printed text (e.g., citations, end notes, bibliographic references) to locate relevant information.
- 1.4 Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry words, and pull-down menus, word searches, a thesaurus, spell checks).
- 1.5 Use a thesaurus to identify alternative word choices and meanings.
- 1.6 Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.
- 2.0 Writing Applications (Genres and their Characteristics)
- 2.1 Write narratives
- 2.2 Write responses to literature
- 2.3 Write research reports about important ideas, issues, or events
- 2.4 Write a persuasive letters or compositions

Written and Oral English Language Conventions

- **1.0** Written and Oral English Language Conventions
- 1.1 Identify and correctly use prepositional phrases, appostives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.
- 1.2 Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns
- 1.3 Use a colon to separate hours and minutes, and to introduce a list; use quotation marks around exact words of a speaker and titles of poems, songs, short stories and so forth.
- 1.4 Use correct capitalization
- 1.5 Spell roots, suffixes, prefixes, contractions and syllable constructions correctly

Listening and Speaking

- **1.0** Listening and speaking strategies
- 1.1 Ask questions that seek information not already discussed.
- 1.2 Interpret a speakers verbal and non-verbal messages, purposes, and perspectives.
- 1.3 Make inferences or draw conclusions based on an oral report
- 1.4 Select a focus, organizational structure, and point of view for an oral presentation
- 1.5 Clarify and support spoken ideas with evidence and examples
- 1.6 Engage the audience with appropriate verbal cues, facial expressions, and gestures
- 1.7 Identify, analyze, and critique persuasive techniques
- 1.8 Analyze media as sources for information, entertainment, persuasion, interpretation of events, in transmission of culture
- **2.0** Speaking Applications
- 2.1 Delivering narrative presentations
- 2.2 Deliver informative presentations about an important idea, issue, or event
- 2.3 Deliver oral responses to literature